

## REPRODUCIBLE

**Figure 1.8. Leadership Role-Based Curriculum Reflection Questions**

Mathematics Leadership Role	Possible Actions for the Specific Role
Teacher Leader	<ul style="list-style-type: none"> <li>• How will I support my peers with developing a strong understanding of the grade-level/course mathematical competencies?</li> <li>• How will I ensure my peers' voices are included in choosing and/or designing?</li> </ul>
Coach	<ul style="list-style-type: none"> <li>• What opportunities do I need to facilitate to deepen teachers' mathematics curriculum knowledge?</li> <li>• How can I model the use of curriculum materials in the design and implementation of lessons?</li> </ul>
Site Leader	<ul style="list-style-type: none"> <li>• How will I provide feedback on the implementation of the curriculum?</li> <li>• What opportunities will help all stakeholders gain an understanding of the mathematics curriculum?</li> </ul>
District Leader	<ul style="list-style-type: none"> <li>• How will I ensure parents and guardians gain an understanding of the mathematics curriculum, so that they can support their learner(s) appropriately?</li> <li>• How will I provide teachers and administrators time to develop a collective understanding of the curriculum?</li> <li>• How will we gather evidence on the implementation of the intended curriculum, so that we can make adjustments?</li> </ul>
State/Provincial Leader	<ul style="list-style-type: none"> <li>• How do I ensure that all schools/school systems have access to a curriculum that is aligned to the state/provincial expectations?</li> </ul>

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